

At present, students are flooded with a large amount of study materials. In addition to traditional printed textbooks and university textbooks, they have access to a wealth of materials in electronic form. However, not all materials are suitable and flawless. Another question that concerns mathematical teaching texts is a conflict between mathematical correctness and comprehensibility for students. A considerable number of various instructions on how to solve problems, work sheets, syllabi, etc. eventually turn out to be counterproductive, because students are not acquainted with them and often are not able to choose rightly.